The global pandemic has challenged vocational education to switch partially to hybrid education or even completely to online education, which means combining close and distance education or completely moving it online using digital operating environments. In this case, teaching requires a new kind of know-how to implement learner-oriented pedagogy so that the students' interaction, grouping and well-being are realized even with remote participants. Teaching can be synchronous or asynchronous, interactive and sometimes also requires team teaching.

The goal of the ProC95Trainer training project is to increase the capabilities of teaching and guidance staff to implement learner-oriented online teaching. In the training project, models are developed, digital learning environments are studied and good practices are shared.

These last mentioned skills are the focus of our Erasmus+ Project Proc95 trainer.

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