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Courage is needed to try and use new technologies

Developing the skills of teachers, students and representatives of working life is a key part of the implementation of all vocational education, as is the further strengthening of cooperation between education and working life. There are many possibilities for developing teachers' competence (working life periods, studying different parts of vocational education in an apprenticeship or continuing education). In order to acquire new skills related to training and pedagogy, diverse learning and work environments in the field and online environments should be utilized. This is especially important for completely new skills. There is a need for experimental development that supports the use and application of new technologies and, through that, the renewal of work processes and working methods in the field.

Using different technologies at work requires an open-minded way of experimenting and developing new ways of working and the courage to adopt new technologies. All organizations need an encouraging, open-minded experimentation culture, which can be used to find out the benefits of new devices and applications in practice. Operating methods are best renewed through joint experiments. Developer-minded actors who are interested in new things can also share information more widely and support the introduction of new technologies. It is challenging to describe new technologies and changing work tasks without practical experiments and observations.

The goal of the Proc95Trainer training project is to increase the capabilities of teaching and guidance staff to implement learner-oriented online teaching. In the training project, models are developed, digital learning environments are studied and good practices are shared.

These latter skills are the focus of our Erasmus+ Project Proc95 trainer.

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