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ProC95Trainer project

A Europe-wide standardization, with a focus on the pedagogical/ digital skills required by C95 trainers.

ProC95Trainer project will define concrete standardized skills that are necessary for C95 trainers, develop training materials for training the trainer on this basis and create an online tool with which the required skills can be checked in a standardized way.



The EU Directive.

In the EU Directive 2018/645, professional drivers within the EU should receive mandatory further C95 training 35 hours every 5 years. There are no standard national selection procedures or standard requirements for C95 trainers. Within the directive it is stated that “to ensure the quality of these training providers, the competent authorities should set harmonized criteria for their approval including that of a well- established high level of professionalism.” Training centers, as well as trainers, must meet uniform quality standards.



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The need for a specifically designed training program.

In the individual partner countries, there is a lack of recognized training modules for C95 trainers. It is also a fact that current training is often not adapted to the needs of drivers or stakeholders. Therefore, the training and further education of professional drivers call for specific design and selection of methods given the heterogeneity of the learning group, the nature of the learning outcomes to be achieved, and their transferability, particularly among Long-distance drivers.

The ProC95Trainer project objectives.

The OBJECTIVES of the project are :

- to improve the skills of C95 trainers
- to ensure high-quality training for professional drivers;
- to develop a training resource package for C95 trainers, that also takes into consideration environmental sustainability issues
- to ensure the quality of accredited training centers;
- to strengthen transnational partnerships and cooperation for training opportunities for C95 trainers;
- to increase the didactic skills of C95 trainers in the development and delivery of long-distance learning training, meeting post-Covid-19 new requirements for C95 training.

The ProC95Trainer project expected results.

The main results will be:

R1 ProC95Trainer competence card:

The result describes the common areas of competencies required in the C95 trainer market.

These competencies will include the professional/technical skills but also didactic/pedagogical competencies for the use of modern learning techniques (e-learning, blended learning, distance learning, VR technologies) in C95 training.

R2 ProC95Trainer Training path of a special training program for C95 trainers.

One focus will be on the general pedagogical/didactic area, with the benefits of enriching C95 training with digital tools. A second focus will be on green thinking and ecology in the transport sector. The result is the creation of web-based learning material for a 32-hour blended learning training course for C95 trainers.

R3 ProC95Trainer - Training Methodology and Transferability Guide. The output consists of a standalone document for trainers, VET organizations, and stakeholders to support the adequate implementation and evaluation of the training path created by the project.

R4 ProC95Trainer - online test platform,

to test the defined competencies of the trainers and to standardize access as C95 trainers.



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Partnership

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